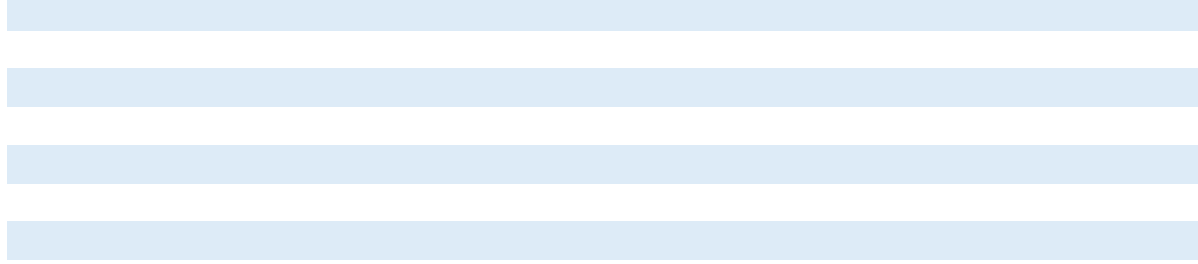


ID	Start time	Completion time	Email
1	5/2/19 18:30:53	5/2/19 18:37:52	anonymous
2	5/3/19 8:51:15	5/3/19 8:54:45	anonymous
3	5/6/19 10:17:49	5/6/19 10:24:24	anonymous
4	5/6/19 11:13:59	5/6/19 11:20:49	anonymous
5	5/6/19 12:43:08	5/6/19 12:46:40	anonymous
6	5/8/19 8:18:20	5/8/19 8:27:55	anonymous
7	5/8/19 17:38:02	5/8/19 17:44:45	anonymous
8	5/16/19 15:55:01	5/16/19 16:00:07	anonymous

Name	The goal of the FUSD Inc	My participation in the I	The FUSD Induction Prog
	Agree	Agree	Agree
	Agree	Strongly Agree	Strongly Agree
	Strongly Agree	Strongly Agree	Strongly Agree
	Strongly Agree	Strongly Agree	Strongly Agree
	Strongly Agree	Strongly Agree	Strongly Agree
	Agree	Strongly Agree	Agree
	Strongly Agree	Strongly Agree	Strongly Agree
	Strongly Agree	Strongly Agree	Strongly Agree

The Induction Program's



With my Mentor and thr	The Individualized	Learn Through my participatio	What are some of the be
True	True	Agree	Time conflicts to meet ev
True	True	Agree	Benefits: having a mento
True	True	Strongly Agree	

Please rank (1 star to 5 s The design of the Induct

What would you like to share regarding your Induction experience? Are there any program modifications that you would prefer to observe an experienced teacher who teaches the same subject & same grade level. For example

, I was able to observe a general education math teacher while I am teaching special education Math. I t

ers that start mid-year, I think the district should offer some sort of support for that teacher. Not sure if t

think it would be more beneficial to observe a special education teacher who teaches the same content &

this support would be by BTSA staff, but I think there is a need to support new teachers before they star

t BTSA. My co-teacher definitely needed the support and aside from the TOA's for English, I was the only

/ one offering her support in areas like classroom management and engagement.